

# AVID 12 - Syllabus

Ms. Koenig

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## Class Description:

AVID is an **elective** class where students will develop and reinforce attitudes, skills, and knowledge to successfully complete a college prep academic program in high school & thrive in college.

Students are **required** to enroll in a rigorous course of study, **maintain satisfactory grades**, and outstanding citizenship while participating in AVID.

AVID students will participate in an interactive **tutorial** process to enhance and support them in their rigorous coursework.

AVID will focus on **WICOR** strategies (Writing, Inquiry, Collaboration, Organization and Reading):

- ⇒ Tutorials/CSGs
- ⇒ Socratic Seminars
- ⇒ Writing
- ⇒ Philosophical Chairs
- ⇒ SAT/ACT Test Prep
- ⇒ Binder Checks
- ⇒ Note-Taking Skills

## Grading:

- ⇒ Assignments will be posted on Google Classroom (GC)
- ⇒ Not weighted so Point valued
- ⇒ If work is turned in late, points will be deducted

**Important!** - This is your **SENIOR** year, the **FINAL** year! **R u Ready?**

We'll be covering:

- ⇒ FSA ID, FAFSA, Scholarships
- ⇒ College essays & applications
- ⇒ Research on careers and majors in college
- ⇒ LOTS more college info!!!

## Attendance/Absences:

*There is a direct correlation between poor attendance and poor grades..*

You are responsible for making up missed tasks. One day delay per absent day unless it is a project you've been given ample time for.

## Typical Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
College/Career Readiness	Collaborative Study Groups	College/Career Readiness	Collaborative Study Groups	Binder & Note Checks Teambuilding

# CLASS EXPECTATIONS

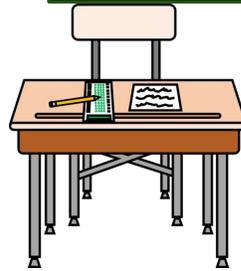
## BE ON TIME

Be in assigned seat before bell rings



## WORK AREA

Quiet place



Have all necessary supplies

## TECHNOLOGY



Device is charged



Mute volume

## PRESENCE

Wear appropriate clothing

Sit up straight



## COMMUNICATION

Raise hand so we can hear 1 person speak at a time

Stay on topic

School appropriate language

Respectful of others' opinions

Work on AVID task only



No cell phones unless told

## PARTICIPATION

Be focused, attentive, & involved

Invest in your education

# Ayala AVID Student Agreement

## Student Goals

- Academic success in college-preparatory courses and completion of A-G eligibility requirements.

## Student Responsibilities

- I will display satisfactory citizenship and work habits (no N or U) as well as maintain exemplary attendance in all classes, or I will be put on a probationary contract.
- I will maintain a minimum GPA (2.0 in 9<sup>th</sup>, 2.5 in 10<sup>th</sup>, 3.0 in 11<sup>th</sup> & 12<sup>th</sup>), or I will be placed on a probationary contract.
- I will fill out an Academic Improvement Plan and attend tutoring if my grades fall below 73%.
- I will maintain enrollment in all college-prep courses (including honors and Advanced Placement®).
- I will attend summer school, take credit recovery, or take college classes as needed to take additional coursework and/or to raise my grades to maintain my college eligibility. **By the start of day 1 of:**

**10<sup>th</sup> grade, I will not have more than 4 semester D/F ineligible grades**

**11<sup>th</sup> grade, I will not have more than 3 semester D/F ineligible grades**

**12<sup>th</sup> grade, I will not have more than 2 semester D/F ineligible grades**

- I will be an active learner, be prepared for all classes with all assigned work completed, take Focused Notes daily, and be an active participant in all activities.
- I will come to AVID class prepared for tutorial sessions with the TRF pre-work completed, binder ready with Focused Notes, and necessary supplies. I will use critical thinking, inquiry, and collaboration with my classmates to achieve my personal best.
- I will participate in extracurricular activities and community service.
- I will prepare for and take college entrance exams such as the PSAT®, SAT®, and ACT®. \*if necessary

Student Name \_\_\_\_\_ Student Signature \_\_\_\_\_

## Parent/Guardian Responsibilities

I will support my child by:

1. Partnering with the AVID teacher through regular communication and attendance at parent meetings.
2. Monitoring my child's academic process to ensure that he/she is on track for meeting the grade and course requirements to remain in AVID and in line for the successful completion of college eligibility requirements.
3. Checking for an organized binder/agenda, content Focused Notes, and Tutorial Request Forms weekly.
4. Encouraging opportunities to take rigorous courses, complete college prep/entrance exams, and participate in community service, extracurricular activities, and leadership opportunities.

Parent/Guardian Name(s) \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_